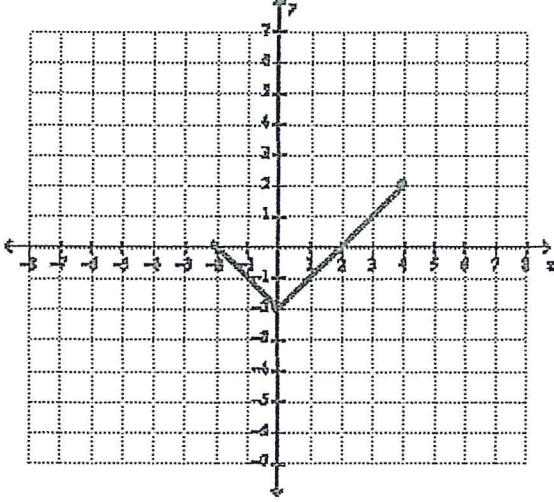
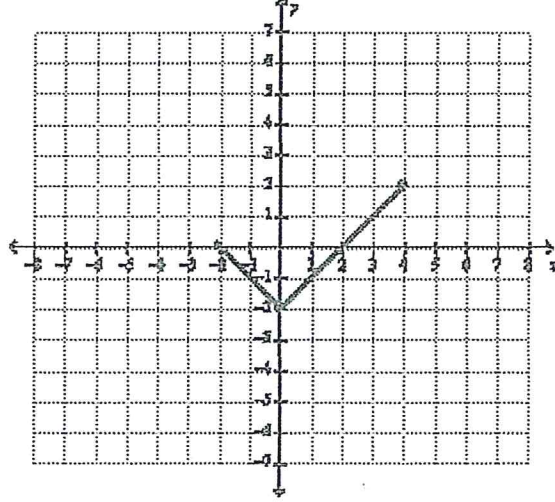


The base function  $f(x)$ , shown below, is being transformed in one or more ways. Graph the transformed function by finding the new location of the three key points.

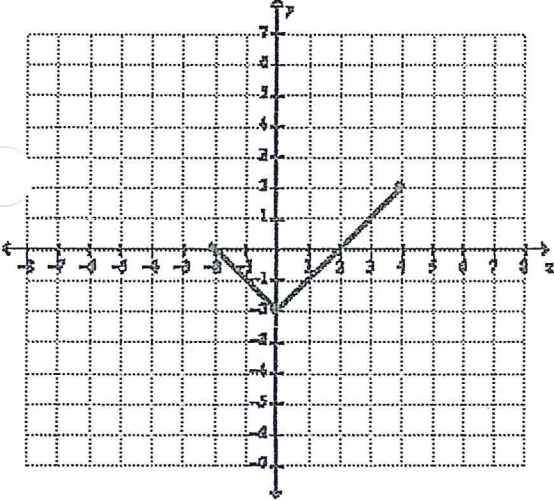
(a) translation up 2 units



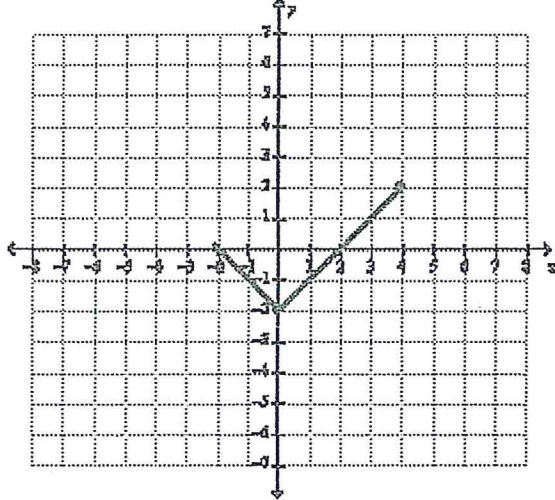
(b) translation left 5 units



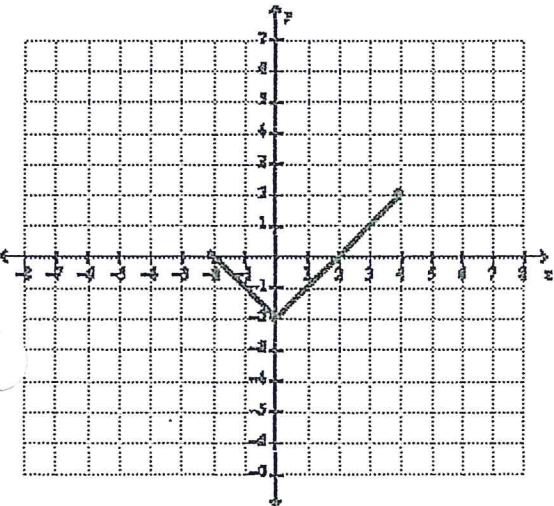
(c) vertical stretch by a factor of 3



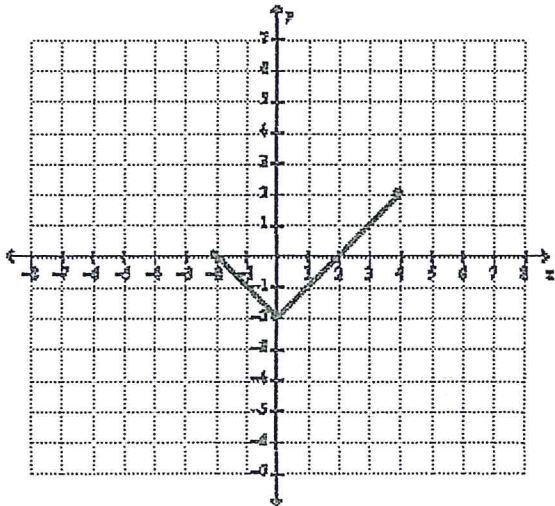
(d) horizontal stretch by a factor of 2



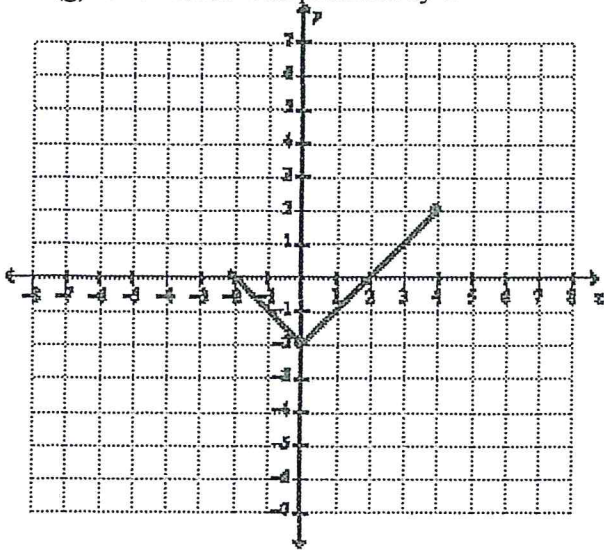
(e) reflection over the x-axis and a translation up 4 units



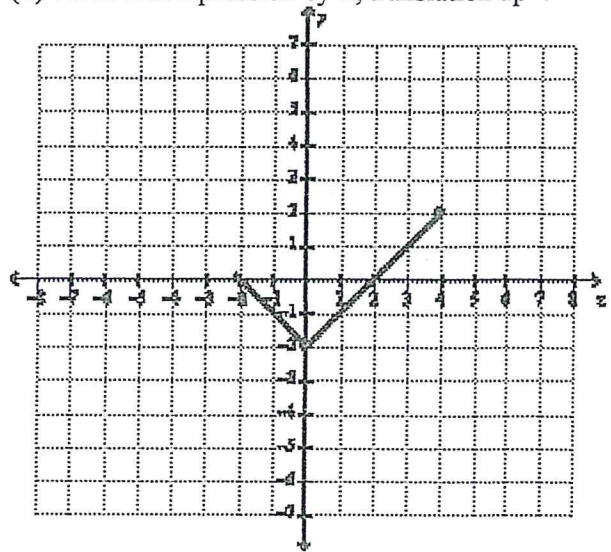
(f) reflection over the y-axis and a translation right 5 units



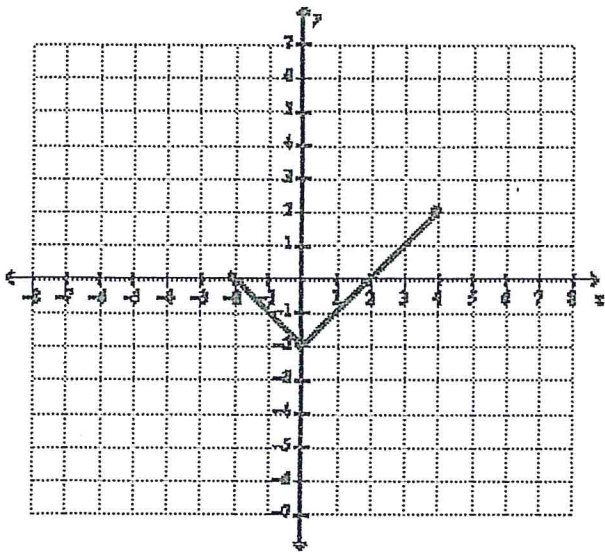
(g) a horizontal compression by 2



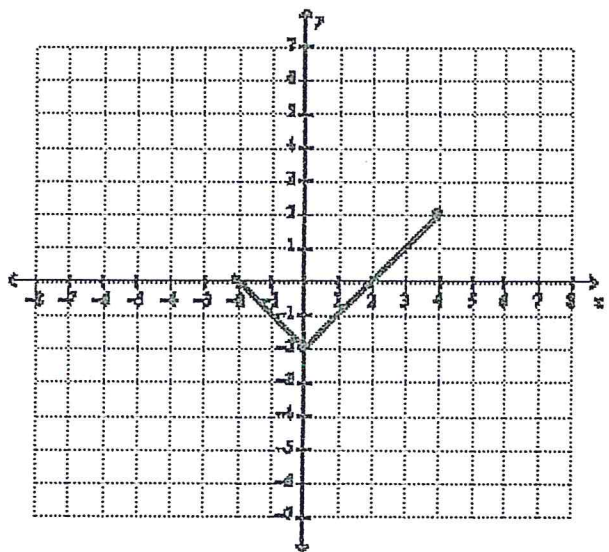
(h) vertical compression by 2, translation up 4



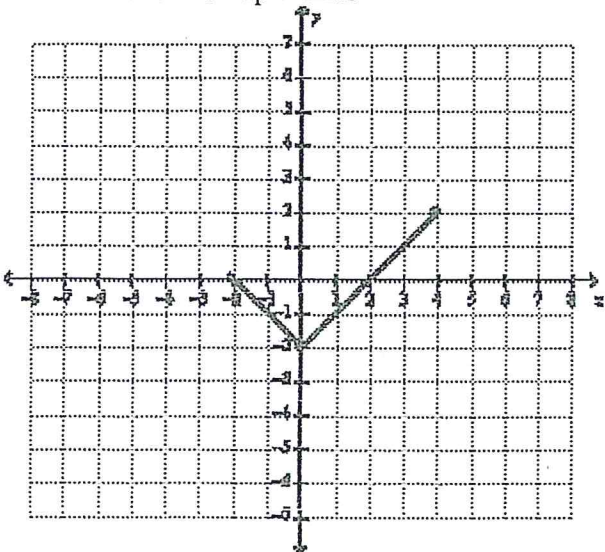
(i) reflection over the x-axis, translation down 3



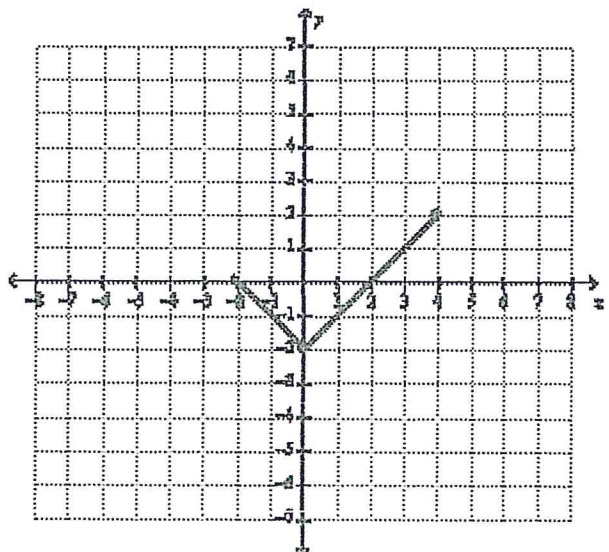
(j) a reflection over both axes



(k) a reflection over the y-axis, a horizontal stretch by 2 and a translation up 5 units



(l) a vertical stretch by 2, horizontal stretch by 2, reflection over x, translation left 3



**Building and Using Input Output Diagrams** USE A SEPARATE SHEET OF PAPER AS NEEDED

1. In each case build an input output-diagram and use it to find the outputs for  $x=-4$ ,  $x=0$ ,  $x=3$ ,  $x=8$

a) $f(x) = 3x + 4$	b) $f(x) = \frac{1}{2}x - 3$
c) $r(x) = -2x - 4$	d) $f(x) = x^2 + 2$
e) $g(x) = 0.5x^2$	f) $f(x) = (x-3)^2$
g) $h(x) = 2(x-4)^2$	h) $k(x) = -x^2 - 5$
i) $f(x) = 3(x+2)^2 - 5$	j) $p(x) = -(x-1)^2$

2. Given the input-output diagram, find the inputs for the given outputs.  
Then write an equation that is represented by the input output diagram.

<p>a)</p> <p><math>X \rightarrow \boxed{x2} \rightarrow \boxed{-1} \rightarrow f(x)</math></p> <p style="text-align: right;">5 -1 4 8</p> <p>Equation: <math>f(x) =</math></p>	<p>b)</p> <p><math>X \rightarrow \boxed{x(-1)} \rightarrow \boxed{+3} \rightarrow g(x)</math></p> <p style="text-align: right;">5 -1 4 8</p> <p>Equation: <math>g(x) =</math></p>
<p>c)</p> <p><math>X \rightarrow \boxed{()^2} \rightarrow \boxed{+2} \rightarrow h(x)</math></p> <p style="text-align: right;">11 6 3 -2</p> <p>Equation: <math>h(x) =</math></p>	<p>d)</p> <p><math>X \rightarrow \boxed{-3} \rightarrow \boxed{()^2} \rightarrow h(x)</math></p> <p style="text-align: right;">16 9 4 1</p> <p>Equation:</p>
<p>e)</p> <p><math>X \rightarrow \boxed{()^2} \rightarrow \boxed{x(-1)} \rightarrow \boxed{+1} \rightarrow t(x)</math></p> <p style="text-align: right;">1 0 -3 -8</p> <p>Equation:</p>	<p>f)</p> <p><math>X \rightarrow \boxed{+3} \rightarrow \boxed{()^2} \rightarrow \boxed{\div 4} \rightarrow p(x)</math></p> <p style="text-align: right;">8 13 20 29</p> <p>Equation: <math>p(x) =</math></p>

3. Complete the values of the input output diagram by working outwards. Write an equation.

<p>a)</p> $x \rightarrow \boxed{-4} \rightarrow \boxed{(\ )^2} \rightarrow \boxed{x2} \rightarrow p(x)$ <table style="margin-left: 40px; border: none;"> <tr><td>-2</td><td>4</td><td>8</td></tr> <tr><td>-1</td><td>1</td><td>2</td></tr> <tr><td>0</td><td>0</td><td></td></tr> <tr><td>1</td><td></td><td></td></tr> <tr><td>2</td><td></td><td></td></tr> </table> <p>Equation:</p>	-2	4	8	-1	1	2	0	0		1			2			<p>b)</p> $x \rightarrow \boxed{+5} \rightarrow \boxed{(\ )^2} \rightarrow \boxed{-2} \rightarrow p(x)$ <table style="margin-left: 40px; border: none;"> <tr><td>-2</td><td></td><td></td></tr> <tr><td>-1</td><td></td><td></td></tr> <tr><td>0</td><td></td><td></td></tr> <tr><td>-4</td><td>1</td><td></td></tr> <tr><td>-3</td><td>2</td><td>4</td></tr> </table> <p>Equation:</p>	-2			-1			0			-4	1		-3	2	4
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<p>c)</p> $x \rightarrow \boxed{x0.5} \rightarrow \boxed{(\ )^2} \rightarrow \boxed{x(-1)} \rightarrow t(x)$ <table style="margin-left: 40px; border: none;"> <tr><td>-2</td><td></td><td></td></tr> <tr><td>-1</td><td></td><td></td></tr> <tr><td>0</td><td></td><td></td></tr> <tr><td>1</td><td></td><td></td></tr> <tr><td>2</td><td></td><td></td></tr> </table> <p>Equation:</p>	-2			-1			0			1			2			<p>d)</p> $x \rightarrow \boxed{+1} \rightarrow \boxed{(\ )^2} \rightarrow \boxed{x(-1)} \rightarrow \boxed{+5} \rightarrow f(x)$ <table style="margin-left: 40px; border: none;"> <tr><td>-2</td><td></td><td></td></tr> <tr><td>-1</td><td></td><td></td></tr> <tr><td>0</td><td></td><td></td></tr> <tr><td>1</td><td></td><td></td></tr> <tr><td>2</td><td></td><td></td></tr> </table> <p>Equation:</p>	-2			-1			0			1			2		
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4. Given the values, complete the input-output diagram. Write an equation to match.

<p>a)</p> $x \rightarrow \boxed{\ } \rightarrow \boxed{\ } \rightarrow \boxed{\ } \rightarrow p(x)$ <table style="margin-left: 40px; border: none;"> <tr><td>3</td><td>-1</td><td>1</td><td>5</td></tr> <tr><td>4</td><td>0</td><td>0</td><td>4</td></tr> <tr><td>5</td><td>1</td><td>1</td><td>5</td></tr> <tr><td>6</td><td>2</td><td>4</td><td>8</td></tr> <tr><td>7</td><td>3</td><td>9</td><td>13</td></tr> </table> <p>Equation:</p>	3	-1	1	5	4	0	0	4	5	1	1	5	6	2	4	8	7	3	9	13	<p>b)</p> $x \rightarrow \boxed{\ } \rightarrow \boxed{\ } \rightarrow \boxed{\ } \rightarrow p(x)$ <table style="margin-left: 40px; border: none;"> <tr><td>-7</td><td>-2</td><td>4</td><td>-8</td></tr> <tr><td>-6</td><td>-1</td><td>1</td><td>-2</td></tr> <tr><td>-5</td><td>0</td><td>0</td><td>0</td></tr> <tr><td>-4</td><td>1</td><td>1</td><td>-2</td></tr> <tr><td>-3</td><td>2</td><td>4</td><td>-8</td></tr> </table> <p>Equation:</p>	-7	-2	4	-8	-6	-1	1	-2	-5	0	0	0	-4	1	1	-2	-3	2	4	-8
3	-1	1	5																																						
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-4	1	1	-2																																						
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<p>c)</p> $x \rightarrow \boxed{\ } \rightarrow \boxed{\ } \rightarrow \boxed{\ } \rightarrow p(x)$ <table style="margin-left: 40px; border: none;"> <tr><td>1</td><td>1</td><td>-1</td><td>-3</td></tr> <tr><td>4</td><td>2</td><td>-2</td><td>-4</td></tr> <tr><td>9</td><td>3</td><td>-3</td><td>-5</td></tr> <tr><td>16</td><td>4</td><td>-4</td><td>-6</td></tr> </table> <p>Equation:</p>	1	1	-1	-3	4	2	-2	-4	9	3	-3	-5	16	4	-4	-6	<p>d)</p> $x \rightarrow \boxed{\ } \rightarrow \boxed{\ } \rightarrow \boxed{\ } \rightarrow p(x)$ <table style="margin-left: 40px; border: none;"> <tr><td>-3</td><td>3</td><td>0</td><td>0</td></tr> <tr><td>-4</td><td>4</td><td>1</td><td>1</td></tr> <tr><td>-7</td><td>7</td><td>4</td><td>2</td></tr> <tr><td>-12</td><td>12</td><td>9</td><td>3</td></tr> </table> <p>Equation:</p>	-3	3	0	0	-4	4	1	1	-7	7	4	2	-12	12	9	3								
1	1	-1	-3																																						
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-3	3	0	0																																						
-4	4	1	1																																						
-7	7	4	2																																						
-12	12	9	3																																						

2	4
-4	4
-1	-1
0	-
-	-

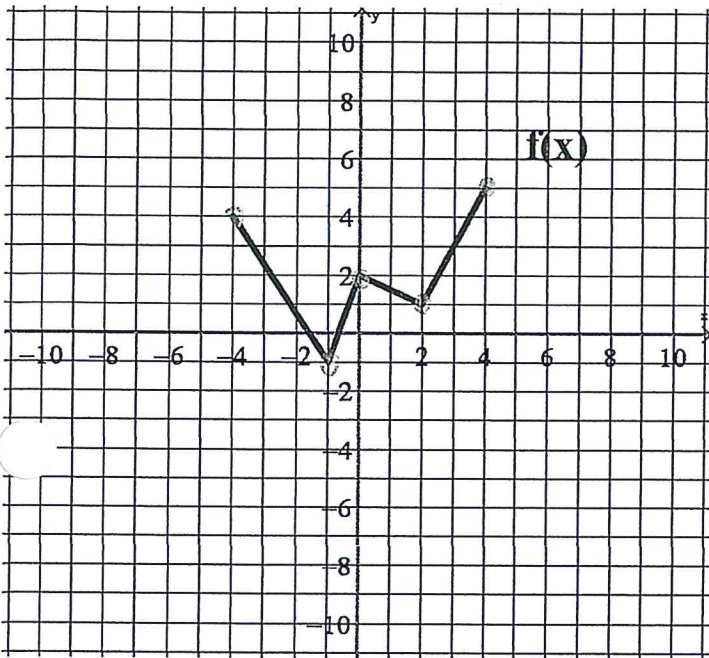
## MCR3U

## Linear Piecewise Transformations

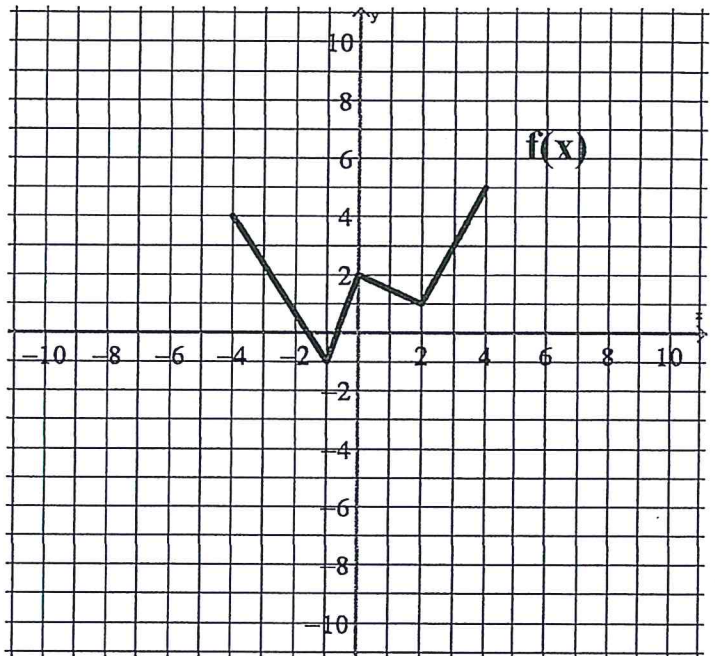
The function  $f(x)$  is shown below. In each case it is being transformed to give a new function,  $g(x)$ . Start by identifying the key points of  $f(x)$ . Then, using a separate paper, in each case:

- Build an input/output diagram for  $g(x)$  using the equation, and add the key points of  $f(x)$
- Work outwards in your input/output diagram to identify inputs and outputs of  $g(x)$
- Graph the transformed function  $g(x)$  using the points from your input-output diagram
- Identify the transformations applied to  $f(x)$  to result in  $g(x)$ . Use your graph or I/O diagram.

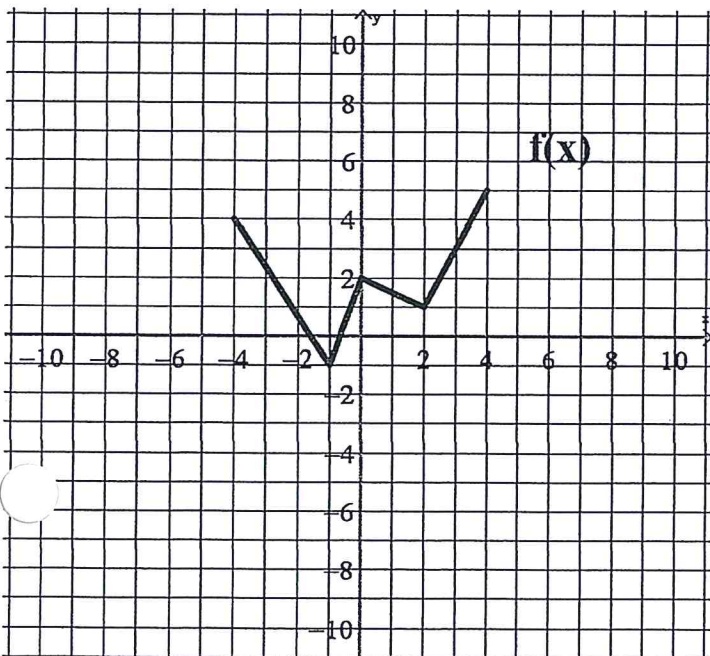
1.  $g(x) = 2f(x)$



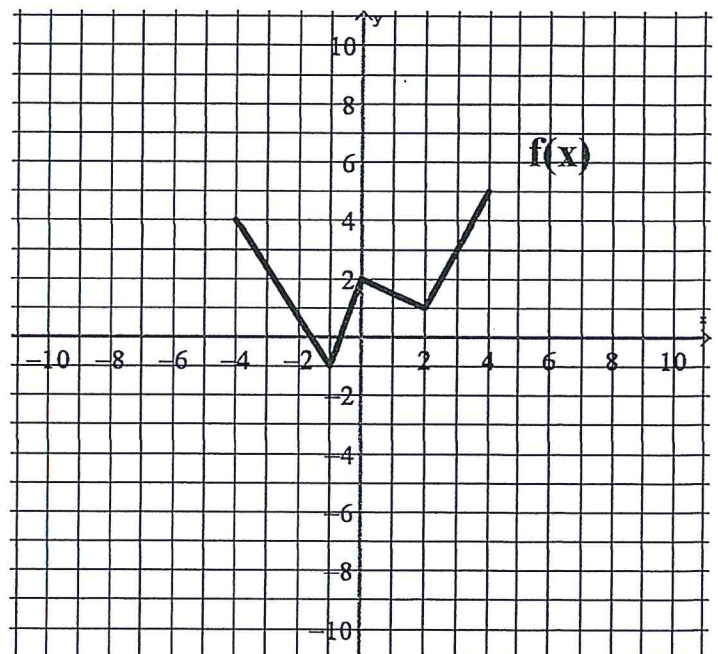
2.  $g(x) = f(x-3)$



3.  $g(x) = f(x) + 2$

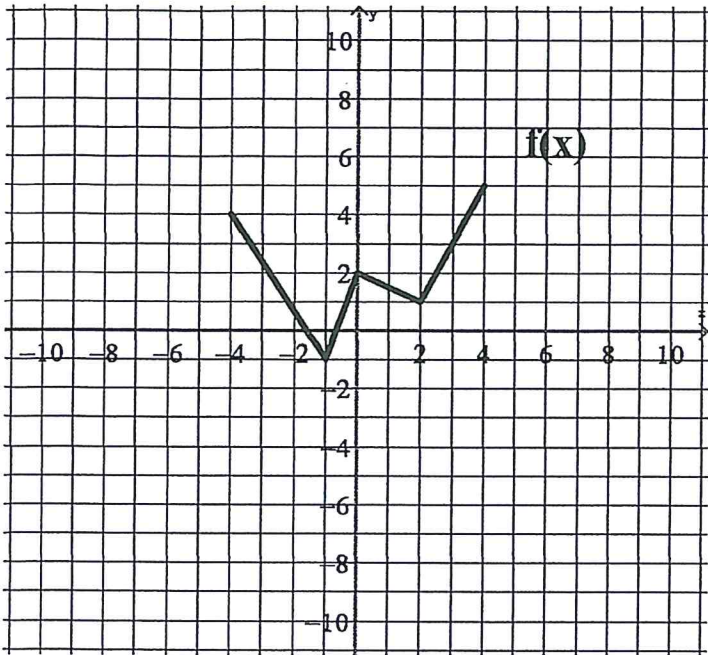


4.  $g(x) = f(2x)$

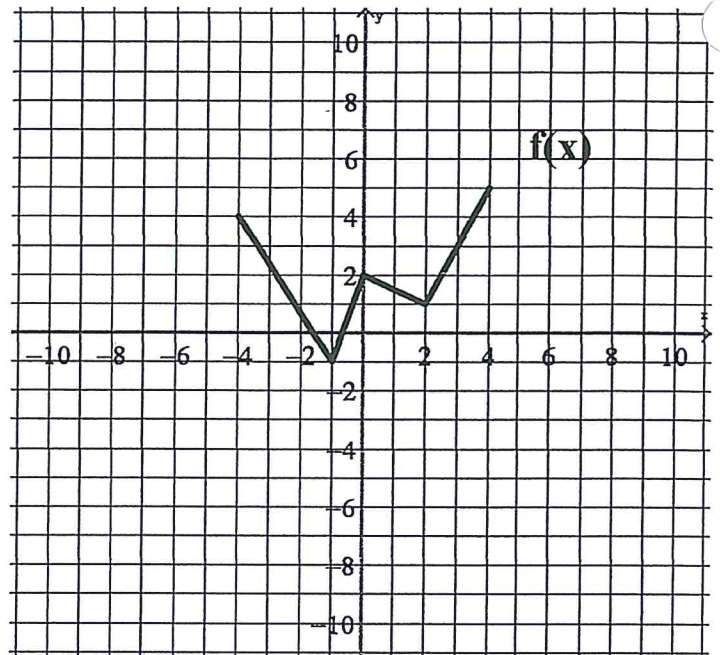


6

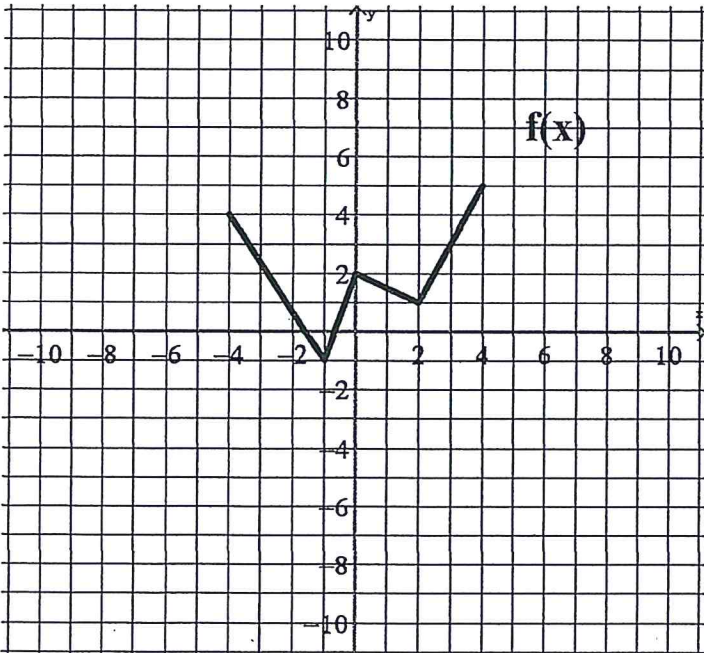
5.  $g(x) = 2f(x+2)$



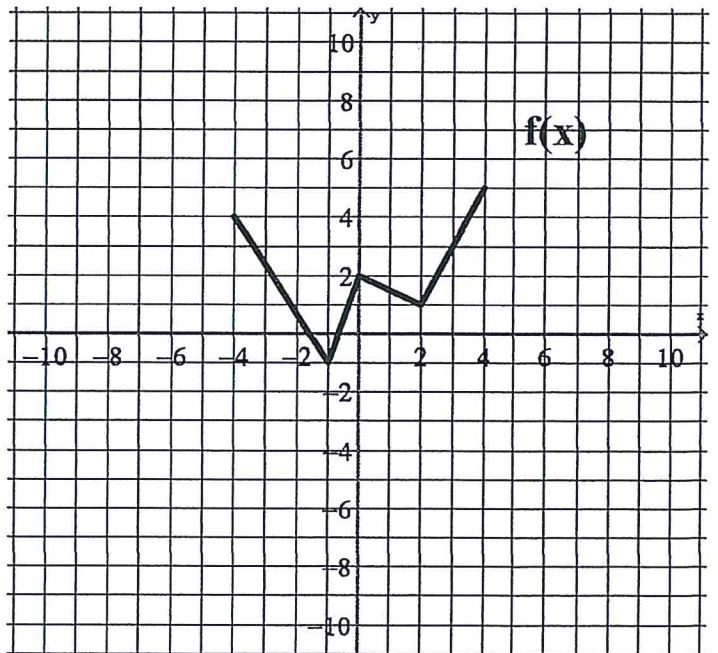
6.  $g(x) = \frac{1}{2}f(-x)$



7.  $g(x) = f\left(\frac{1}{2}x\right) - 2$



8.  $g(x) = -2f(0.5(x-1)) + 1$



# Using Input-Output Diagrams to Link Equations and Transformations

Functions convert inputs ( $x$  values) into outputs ( $y$  values).

$x$	$f(x)$
-6	6
1	-2
0	5

“Applying the function  $f$ ”  
( $x$ 's become  $y$ 's)

Functions can convert inputs into outputs using a known mathematical formula. Ex:

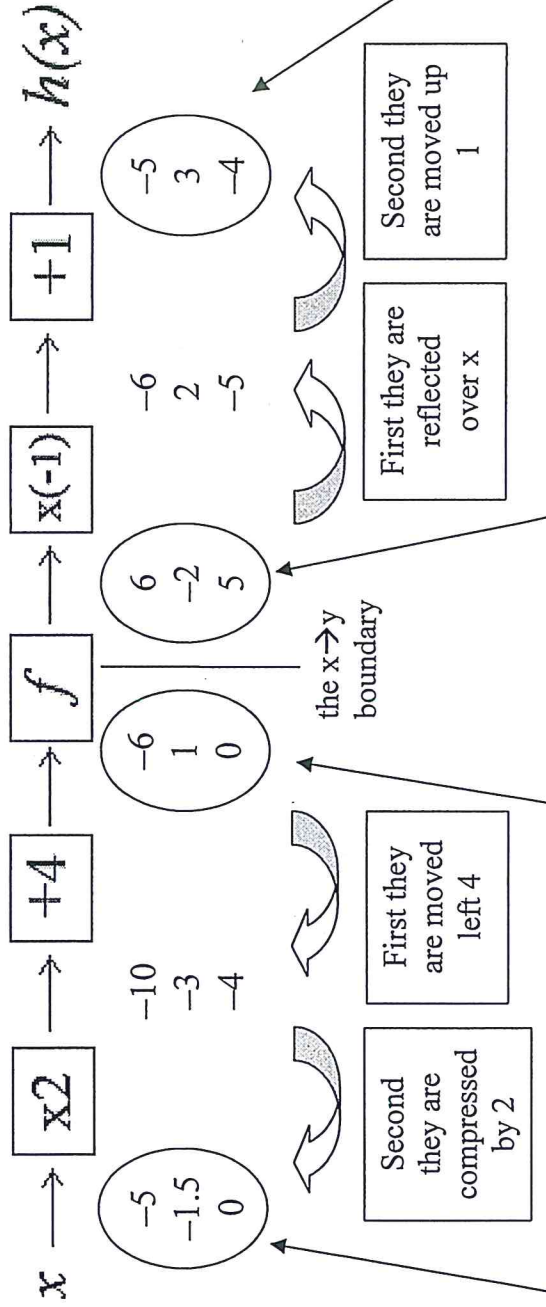
$$g(x) = 2x + 3$$

$$h(x) = x^2$$

For the function  $f$ , there does not appear to be a logical connection between inputs and outputs.

We can transform the function  $f$  to give us a new function  $h$ . It will resemble  $f$ , but be changed.

$$h(x) = -f(2x + 4) + 1$$



**HOW DO THESE INPUTS ( $x$  VALUES) COMPARE TO THESE FROM THE PARENT FUNCTION?**

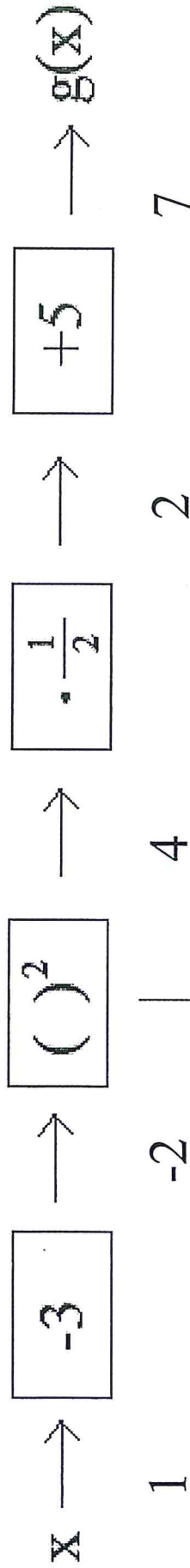
**HOW DO THESE OUTPUTS COMPARE TO THESE FROM THE PARENT FUNCTION?**

Consider the parent function  $f(x) = x^2$ , as well as the transformed function  $g(x) = \frac{1}{2}(x-3)^2 + 5$ .

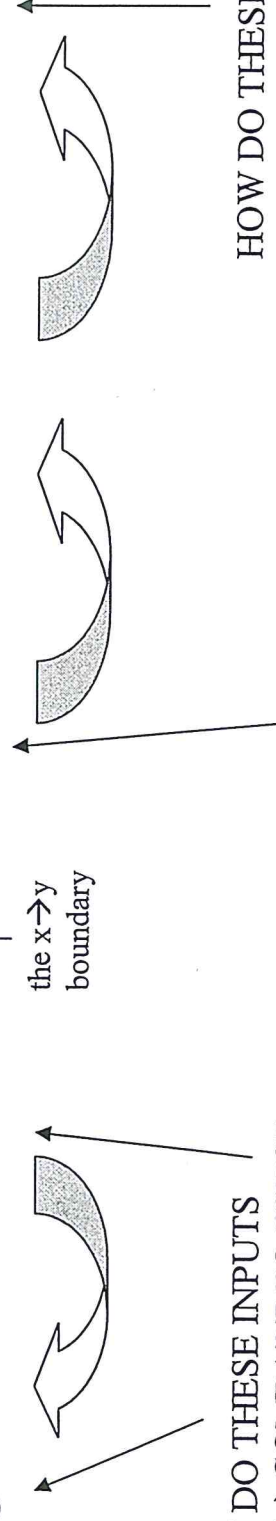
To identify transformations, we will answer the following questions:

1. How are the x-values of the transformed function  $g(x)$  different from the x-values of the parent function,  $f(x)$ ?  
 → These are vertical transformations
2. How are the y-values of the transformed function  $g(x)$  different from the y-values of the parent function,  $f(x)$ ?  
 → These are vertical transformations

Here is an input/output diagram for  $g(x)$ . Given the inputs (x-values) to the function  $g(x)$ , calculate the associated outputs (y-values)



∞



HOW DO THESE INPUTS TO  $g(x)$  COMPARE TO THESE INPUTS TO  $f(x)$ ?

(they are all 3 to the right)

HOW DO THESE OUTPUTS OF  $g(x)$  COMPARE TO THESE OUTPUTS OF  $f(x)$ ?

(they are all vertically compressed by 2, then moved up 5)

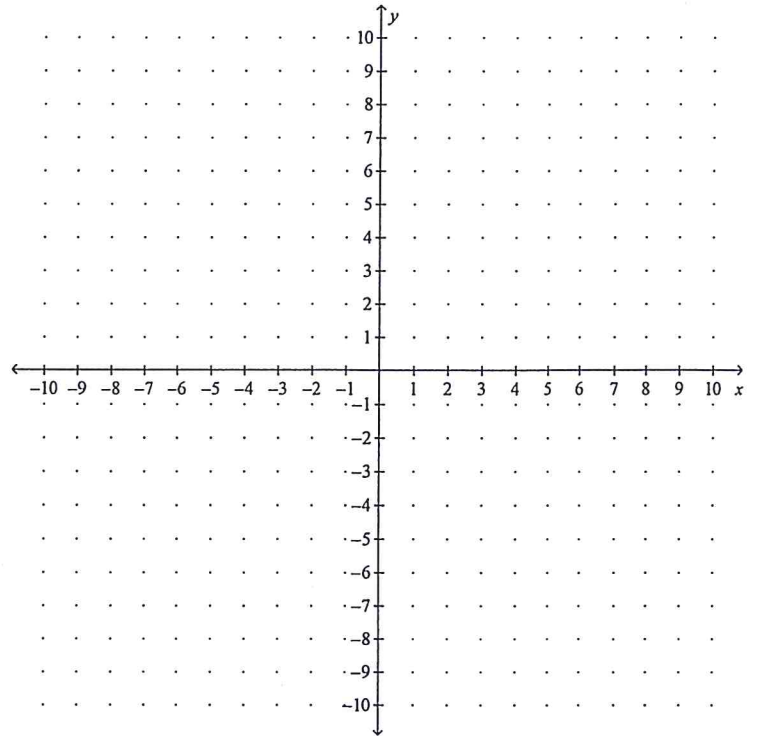


## Input/Output Diagrams, Point Mapping and Transformations

Graph each function on the grid to the right, and provide the information requested.

1.  $f(x) = x^2$

Input/Output Diagram:



2.  $g(x) = (x + 6)^2 - 5$

Input/Output Diagram:

Description of transformations to  $f(x)$ :

Point mapping:

3.  $h(x) = -2(x - 4)^2 + 7$

Input/Output Diagram:

Description of transformations to  $f(x)$ :

Point mapping:

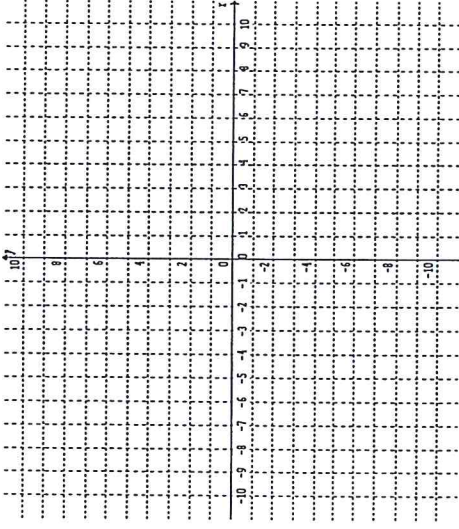
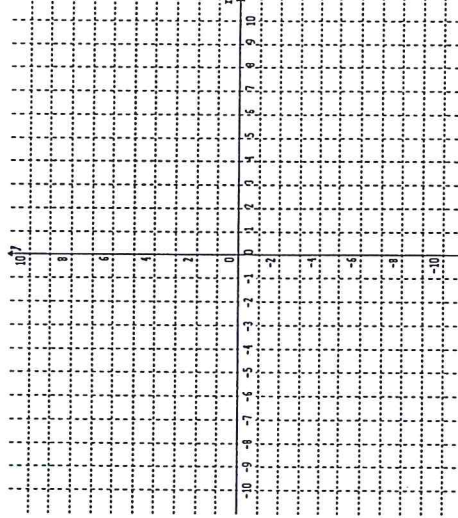
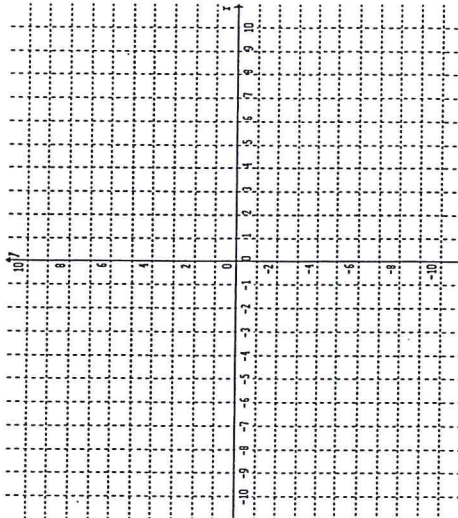
(Parent Functions)

## Using Function Notation With a Variety of Function Types

Complete the table

Transformed Function in terms of $f(x)$	Transformed Function if Parent Function is:	$f(x) = \sqrt{x}$	$f(x) = \sin x$
$g(x) = f(x) + 3$	$f(x) = x^2$	$g(x) = \sqrt{x} + 3$	$g(x) = \sin x + 3$
$g(x) = f(x) - 5$			
$g(x) = f(x - 3)$			
	$g(x) = (x + 4)^2$		$g(x) = \sin(x + 4)$
$g(x) = f(x + 2) - 1$	$g(x) = (x + 2)^2 - 1$	$g(x) = \sqrt{x + 2} - 1$	
		$g(x) = \sqrt{x - 5} - 8$	
$g(x) = 2f(x - 3)$			
$g(x) = f(-x)$			
$g(x) = -f(x) + 3$			$g(x) = -\sin(x) + 3$
$g(x) = -f(2x)$			
$g(x) = 0.5f(2x) - 1$			
		$g(x) = \sqrt{x - 4} + 3$	
	$g(x) = (-0.5x)^2$		

<p>Parent function</p>	<p><math>f(x) = x^2</math></p>	<p><math>f(x) = x^2</math></p>	<p><math>f(x) = x^2</math></p>										
<p>Transformed function <math>g(x)</math></p>	<p><math>g(x) = 2x^2 - 4</math></p>	<p><math>g(x) = (x+4)^2</math></p>											
<p>Transformed function <math>g(x)</math> in terms of <math>f(x)</math></p>	<p><math>g(x) = 2(f(x)) - 4</math></p>	<p><math>g(x) = f(x+4)</math></p>	<p><math>g(x) = f(2x)</math></p>										
<p>Description of transformations</p>	<p>- v. stretch by 2 - translation down 4</p>												
<p>Input Output Diagram</p>	<p> <math>x \rightarrow \boxed{x} \rightarrow \boxed{x^2} \rightarrow \boxed{2x^2} \rightarrow \boxed{2x^2 - 4} \rightarrow g(x)</math>  <math>x \rightarrow \boxed{x} \rightarrow \boxed{x^2} \rightarrow \boxed{2x^2} \rightarrow \boxed{2x^2 - 4} \rightarrow g(x)</math>  <table border="1" style="margin-left: 20px;"> <tr><td>4</td><td>8</td></tr> <tr><td>1</td><td>2</td></tr> <tr><td>0</td><td>0</td></tr> <tr><td>-1</td><td>-2</td></tr> <tr><td>-2</td><td>-4</td></tr> </table> </p>	4	8	1	2	0	0	-1	-2	-2	-4		
4	8												
1	2												
0	0												
-1	-2												
-2	-4												
<p>Transformation of the point (x, y)</p>	<p> <table border="1" style="margin-left: 20px;"> <tr><td>4</td><td>2</td></tr> <tr><td>1</td><td>2</td></tr> <tr><td>2</td><td>8</td></tr> </table> </p>	4	2	1	2	2	8						
4	2												
1	2												
2	8												
<p>Graph</p>													

Parent Function	$f(x) = x^2$	$f(x) = x^2$	$f(x) = x^2$
Transformed function $g(x)$		$g(x) = (-\frac{1}{2}x)^2$	$g(x) = \frac{1}{2}(x+5)^2 + 1$
Transformed function $g(x)$ in terms of $f(x)$	$g(x) = -f(x-3) + 5$		
Description of transformations			
Input Output Diagram			
Transformation of the point $(x, y)$			
Graph			

<b>Parent function</b>	$f(x) = \sqrt{x}$	$f(x) = \sqrt{x}$	$f(x) = \sqrt{x}$
Transformed function $g(x)$		$g(x) = -\sqrt{2x} + 3$	
Transformed function $g(x)$ in terms of $f(x)$	$g(x) = f(x + 4)$		$g(x) = 3f(-x) - 5$
Description of transformations			
Input Output Diagram			
Transformation of the point (x, y)			
Graph			

Parent function	$f(x)$ in graph below	$f(x)$ in graph below	$f(x)$ in graph below
Transformed function $g(x)$ in terms of $f(x)$	$g(x) = 2f(x) - 5$	$g(x) = -f(x - 4)$	$g(x) = f\left[\frac{1}{2}(x - 2)\right] + 3$
Description of transformations			
Input Output Diagram			
Transformation of the point $(x, y)$			
Graph			