1. Imagine the class threw from halfway between stations 3 and 4. How many cubes do you think it would score from there? **SCAMP**
2. How many cubes would the class score from station 8? **S**tate the **C**oordinates **A**nd **M**ark a **P**oint (**SCAMP**) on the graph.
3. From what station number would the class need to throw from in order to score 75 cubes?
**SCAMP**
4. Imagine the class threw from “station 0”. How many cubes do you think it would score from there? **SCAMP**
5. From what station number would the class need to throw from in order to get zero cubes in the bucket? **SCAMP**
6. For every station we moved backwards, what happened (approximately) to the number of cubes we scored? Explain how you got your answer.
7. A point on another class’ line of best fit is (4, 40). What does this point mean?